

EQUITY AND EXCELLENCE

Report the Results of the Action Plan to the Community

Reporting to the community about the progress of the plan and developing community support for your efforts are essential. Use your annual report as an opportunity to communicate your goals, successes, and needs. View it as an opportunity to involve the community as partners in school improvement.

Set the
Context

Build the
Team

Analyze and
Interpret
Data

Set Priorities

Write the
Plan

Approve the
Plan

Implement
the Plan

**Report to
Community**

Community Reporting

What information about the action plan needs to be reported to the community?

At a minimum, the school board must ensure that the community is annually informed of the school's progress toward meeting the goals of the action plan. (For technical centers, community means the school districts in the service region.) However, throughout the action planning process, the school board and community should receive periodic updates on the status of the activities and actions. A formal annual report will inform the community on how well the school did in meeting its goals.

Does the Equal Educational Opportunity Act (Act 60) require other information to be reported annually?

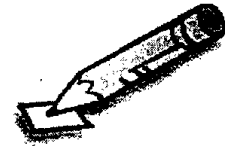
Reporting on progress toward meeting the goals of the action plan is only one piece of information that the school board is responsible for reporting annually to the community. Other pieces of information include:

- information about progress toward meeting standards;
- information about the health and social well-being status of children;
- any other statistical information about school and community that the school board deems necessary;
- information about early reading instruction;
- early care and education opportunities available to children; and,
- community support available to families.

In addition, H.636 requires the following for high schools:

- a description of how the school ensures that each student receives appropriate career counseling and program information regarding availability of education and apprenticeship program offerings at technical centers; and,
- data describing student participation in technical education, regional job opportunities and the number of graduates from the previous year who have entered post-secondary education, the military and the job market.

Key Ideas



- Report annually to the community about progress toward meeting action plan goals
- The Equal Educational Opportunity Act (Act 60) requires annual reporting on information in addition to a school's action plan (16 V.S.A. §165(a))

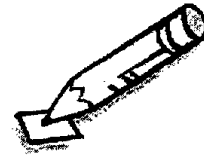
How might this reporting be done?

How you report to the community is a local decision. Vermont schools use a variety of methods for reporting to the public, such as:

- Newsletters
- Local School Reports
- School Report Nights (Days)
- Town Reports
- Internet/World Wide Web Site
- Media (newspapers, radio, local cable TV)

Schools have found the most success using local school reports, school report nights, and newspaper media. By using a variety of reporting methods, a school can more effectively communicate with the entire community.

Notes _____



► Use a variety of reporting methods



For more information about reporting local data, see Appendix H.1.